17 PARTNERSHIPS FOR THE GOALS



SDG 17 / TWSDG 17

建立多元夥伴關係,協力促進永續願景

透過合作對話,共同解決永續問題

東華大學永續不僅發展永續課程,促進多元文化交流、關懷社會弱勢,與環境保育,將各項永續觀念深植下一代心靈中,更致力於促進各界對話,共同合作解決永續相關問題,為實踐永續未來提出更多解決方案。

- 1. 原住民民族學院教師透過相關計畫之活動、會議,連結政府與地方之跨部門對話,並透過研究方案或學生服務學習機會,協助培力在地民間團體、扶植地方社福機構增能、並與地方/部落連結。
- 2. 原住民民族學院和民族事務與發展學系於 11 月 19 日舉辦「2021年原住民族知識體系研討會暨原住民族研究成果發表會」,發表會由陳張培倫副教授主導,達成教育界與相關政府部門間的對話與交流。陳張培倫副教授另主持「110年原住民族課程發展協作宜花區中心實施計畫」,以原住民族課程發展協作宜花區中心推動各項原住民族教育相關工作,串連政府部門與地方單位、非政府組織的對話與交流。
- 3. 陳毅峰副教授參與「行政院亞洲水泥股份有限公司新城山礦場租用原住民族土地真相調查」案,以調查真相小組主持人身份參與相關事項。期間與部落代表、政府代表、學界代表及業界代表進行多次會議交流討論。

4. 黃盈豪助理教授透過服務學習課程帶領學生進入部落文化健康站實作,實地瞭解部落長期照顧議題。與主持「110 年度前瞻基礎建設計畫-城鄉建設-原民部落營造暨文化健康站專案管理中心」計畫,與地方社區/部落合作。

與麒麟部落合作,傳承優美傳統歌謠

臺東縣成功鎮麒麟部落是自日本時代族人南遷北移至此形成的聚落,後因人口外流導致農田逐漸荒涼,民族語言與傳播學系學生製作部落古謠專輯、拍攝紀錄片【Likesan 陸山-麒麟部落阿美族歌謠原音重現】,反應了部落目前的生活現況,並採錄臺東縣成功鎮麒麟部落的生活歌謠,透過所學將珍貴的傳統文化藉由影音重現並傳承。



▶舉辦原住民族知識體系研討 會暨原住民族研究成果發表 會,達成教育界與相關政府 部門間的對話與交流



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Strengthen the Means of Implementation and Revitalize the Global Partnership for Sustainable Development

Collaboration and Talks to Improve Sustainability Issues

NDHU has more than sustainability courses for advancing cultural diversity, underrepresented communities, and ecology conservation to foster sustainable awareness in future generations. We also hold talks with public and private sectors to find solutions for ongoing and future sustainability issues, for increasing progress towards a sustainable tomorrow.

- 1. Teachers of the College of Indigenous Studies initiated cross-department talks between the central government and regional sectors through project events and meetings; they empowered local private organizations and enabled social welfare bodies to connect with locality and/or tribes through research projects and student services.
- 2. On 19th November the College of Indigenous Studies co-hosted with the Department of Indigenous Affairs and Development the '2021 Indigenous Knowledge System Seminar and Indigenous Research Result' to engage talks between schools and relevant public departments. The seminar was presided over by Assoc. Prof. Pei-Lun Chen-Chang, who also chaired the '2021 Indigenous Course Development Collaboration Yilan-Hualien Center Implementation,' a project to activate all indigenous education related works through collaboration with Indigenous courses and the Yilan-Hualien Center, as well as initiate talks and information exchanges among the public, the private sector, and NGOs.
- 3. With Assoc. Prof. Yi-Fong Chen presiding at the 'Executive Yuan on the Investigation of Asia Cement Corporation's Use of Indigenous Land for Shinchengshan Mining Site' and looking into the case as a chairperson, communication is expected to open up among representatives of tribes, the central authority, academia, and private sectors.
- 4. Led by Assoc. Prof. Ying-Hao Huang, Service Learning allows students to learn long-term care issues in tribes through practice in the tribal culture health station. Assoc. Prof. Huang is also the moderator of 'Forward-looking Infrastructure Development Program-Urban-Rural Development-Build up indigenous culture and health stations and public service locations to integrate long-term care, child care, and digital learning stations into public service delivery points for indigenous communities,' a collaboration with local communities/tribes.

Beautiful Tribal Songs Passed Down From Qilin Tribal Village (Ciliksay)

Ciliksay moved from north and south Taiwan during the Japanese Occupation to finally settle at Chenggong, Taitung. Their farmland was gradually deserted due to rural flight. Students of Indigenous Languages and Communication recorded ancient ballads and documented their authentic chanting voice in Likesan -Live from Amis of Ciliksay, as well as their life. The film featured Qilin's modern music, which is reproduced and passed down as valuable culture through school learning.



▲ Indigenous Knowledge System Seminar and Indigenous Research Result to initiate talks and information exchange between public departments and academia