

10 REDUCED
INEQUALITIES



SDG 10 / TWSDG 10

減少國內及國家間不平等

協助弱勢學生免除不平等遭遇

資源教室舉辦許多活動及輔助措施協助身障及學障學生，力求彌平弱勢學生之不平等遭遇，促進生涯探索及發現自我潛能，使弱勢學生更樂於分享與互助，與他人共同成長。

東華亦優先保障領有身心障礙手冊學生之住宿：學生宿舍設置供身障學生申請之具有無障礙設施多功能房，2021 年共計 5 名學生申請。

深入偏鄉陪同學童伴讀，親身實踐學前教育

教育與潛能開發學系蕭昭君老師帶領同學於 2021 年 3 月至 6 月進入花蓮縣平和國民小學進行閱讀陪同弱勢學童閱讀、林意雪老師帶教育系同學於 2021 年 10 月至 2022 年 1 月進入花蓮縣壽豐鄉志學國民小學附設幼稚園與低社經背景幼童共讀，使其能具備進入小學所需要的相關技能。對於東華學生來說，閱讀培力教學實務課程，更可以理論結合實務幫助同學充實教學技能。

花師教育學院為回應偏鄉孩童學習需求，國立東華大學串連資源，由智邦公益館於 2021 年 12 月 17 日捐贈 200 本童書予志學國小附設幼兒園及壽豐鄉立幼兒園使用。110 學年由社會參與中心、幼兒



教育學系及教育與潛能開發學系攜手，投入偏鄉學前教育實踐，邀請幼教專業之駐地教育家駐點花蓮，每月走入地方幼兒園，輔導一線教保服務人員設計在地化幼兒課程。另規劃幼教典範教師每周入園說故事，以「說演」方式為孩童帶來不同的故事體驗。

大手牽小手，與中小學攜手邁向國際化

為縮小教育城鄉差距，與在地中小學合作「大手牽小手計畫」，將東華大學國際化成果與在地中小學分享，在 2021 年與花蓮縣溪口國小合作，於每週三 13:30-17:00 及週五 9:00-16:00，與溪口國小共同參與設計活動及課程，參與人數共計 620 人次。2021 年並與花蓮高中合作大手牽小手計畫，東華外籍學生赴校交流並參與其英文課程及社團活動，參與人數 53 人次，共計辦理 7 場次。

年度國際文化之夜，體現多元族群平等

2021 年國際文化之夜於 11 月 17 日在最新啟用的藝術學院音樂廳盛大演出，這場藝術饗宴由東華大學 165 名來自 12 個國家的同學擔綱演出，並邀請東華大學大手牽小手的合作學校 - 壽豐鄉溪口國小校長蕭文乾、家長會長及全校師生，以及花蓮縣豐濱鄉港口國小師生共同參與。現場表演從史瓦帝尼的傳統舞蹈震撼揭開序幕，更有來自印度、泰國、貝里斯、宏都拉斯、瓜地馬拉、吉爾吉斯等國家的學生帶來精彩的表演。

下半場開場由「國立東華大學原住民族學院舞團」帶來精彩的「聖貝的祝福」，以拉阿魯哇族雁爾社 (Hlihlala) 歌謠及服飾為主要內容，演唱歌謠自拉阿魯哇族部落田野調查及學習而來。更有來自越南、馬來西亞、蒙古、印尼等國學生帶來的精彩舞蹈，令在場觀眾久久難以忘懷。

志學廟埕影展，關懷新住民與長者權益

社會學系師生團隊舉辦志學廟埕影展，推廣移工與老人陪伴議題，以大學串聯公部門、地方組織，與志學在地居民、新移民、移工朋友與國立東華大學師生一同參與本場盛會，希冀能開啟更多聆聽、訴說相互理解與交流契機，以實際行動推廣與支持關注的議題。



10 REDUCED INEQUALITIES



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Reduce Inequality within and among Countries

Free Underrepresented Students from Inequality

The resource room organizes events and provides assistive measures to support students with limited mobility or learning ability and eliminate unjust treatment. It also explores their career possibilities and potentials, enabling them to share, receive mutual support, and advance with others.

We ensure students with disability cards have bed spaces in the dormitory, making accessible bedrooms available for disabled students. Five applications for accessible bedrooms were made in 2021.

Learning Partners in Remote Areas to Fulfill Pre-school Education

From March to June 2021, Assoc. Prof. Jau-Jiun Hsiao of the Department of Education and Human Potentials Development (DEHPD) introduced college students to the underrepresented children of Pinghe Elementary School and engaged in a learning partner program with these children. From October 2021 to January 2022, Assoc. Prof. Yih-Sheue Lin of the DEHPD activated the same project with Shoufeng's Zhixue Elementary School kindergarten children of low socioeconomic status, equipping them with the essential skills for elementary school. For NDHU students, the reading empowerment class is a good example of theory-practice integration to support them in learning practical teaching skills.

Hua-Shih College of Education (HSCE) saw the needs for remote area children to learn better and engaged Accton's Public Welfare Hall to donate 200 children's books to Zhixue Elementary School Kindergarten



and Shoufeng Town Kindergarten on 17th December 2021. In the academic year 2021, the Social Participation Center, Department of Early Childhood Education, and Education and Human Potentials Development worked together to promote pre-school education in remote areas. An educator would reside in Hualien and enter local kindergartens to assist frontline educare staff with the designing of local-based child courses each month. A weekly story was also performed by a child education model teacher to introduce children to different ways of experiencing a story.

Bringing Grade Schools to the International Stage

To mitigate the educational gap between city and rural area, in the Hands Together Project, we worked with local grade schools and exhibited the results of university internationalization. This year, we partnered with Hualien's Xikou Elementary School to design events and courses together. The Project included 620 people and took place every Wednesday 13:30-17:00 and Friday 9:00-16:00. Another collaboration this year was an English class knowledge exchange and school club with Hualien SH. The project was held seven times, with a total of 53 participants.

International Culture Night, a Night of Cultural Diversity and Equality

On 17th November 2021, the International Culture Night hold at the College of the Arts music hall to celebrate cultural diversity with 165 student performers from 12 countries, our Hands Together Project partners- Principal Wen-Chian Hsiao, the Parent Committee, and everyone at Xikou Elementary School, as well as the students and faculty of Gangkou Primary School (Makotaay). Eswatini's traditional dance provided an impactful opening to the night, followed by performances that introduced India, Thailand, Belize, Honduras, Guatemala, and Kyrgyzstan.

The second half was kicked off by NDHU College of Indigenous Studies Dance Group's Miatungusu. The Hlihlala songs were learned during the field study of the Hlihlala tribe and were sung in their traditional dress; Vietnamese, Malaysian, Mongolian, and Indonesian dances marked the highlight of the night, giving all present an unforgettable night.

Zhixue Temple Court Film Show for New Immigrants and Elders

Organized by teachers and students of the Department of Sociology, Zhixue Temple Court Film Show represented topics of immigrant workers and the need of elders for companionship. Connecting public sectors, local organizations, Zhixue localities, new immigrants, immigrant workers, and NDHU members, the Show expects to activate more listening, mutual understanding, and an exchange of information, drawing more attention to these topics through actions.

